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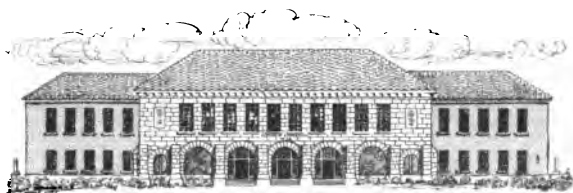
No. 2.

BEGINNERS' READERS.

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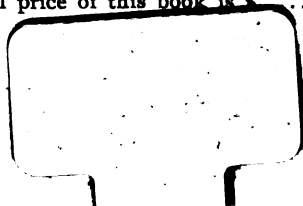
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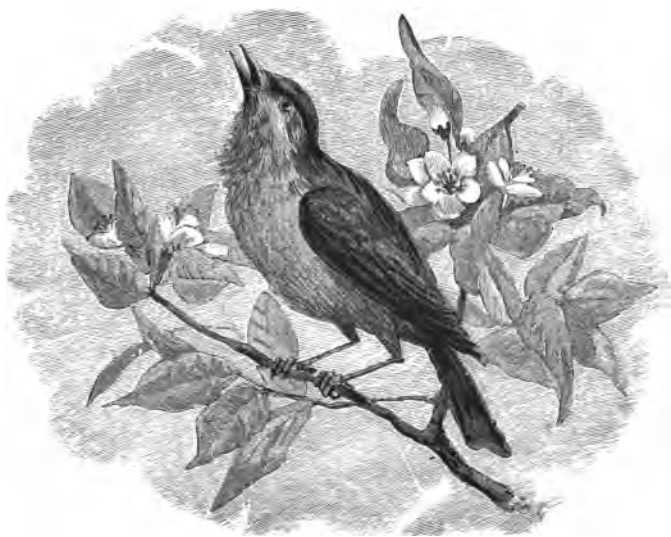


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DEPARTMENT OF EDUCATION
STANFORD JUNIOR UNIVERSITY

THE
BEGINNERS' READERS

No. II.

BY
HELEN M. CLEVELAND



LEACH, SHEWELL, AND SANBORN
BOSTON NEW YORK CHICAGO

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TO THE TEACHERS.

To be of practical use, a word must be brim full of meaning; or, in the words of a distinguished professor of Yale University, "*To be life language must mean something.*" Better preparation in English is the present demand of our leading universities and colleges, and business men, tired of turning themselves into instructors of composition to their young assistants, growl with impatience at schools that send out pupils unable even to write a fair letter. The average high school pupil is not poor in ideas, but poor in words to express them. The primary schools claim to have given him a large vocabulary, and excellent teachers have helped him to add to it on the way, but when he comes to high school work, his large vocabulary has shrunk to a very small number of words.

It is true that the primary schools have taught the pupil to recognize and pronounce a great many words, but the almost impossible task has been put on the upper

grade teachers, of bringing most of those words out of the cloud of misty notion into the clear light of a well-defined meaning. The result has been a dangerous confusion of ideas.

Too many objects, as well as too many words, confuse. If the pupil is hardly introduced to John and his pony before Tom and his dog are thrust upon his acquaintance, neither John and the pony, nor Tom and the dog, will arouse his interest very much.

The purely phonic method is showy, but is apt to become sound, not sense, in the hands of any except the most expert teachers.

Teach different forms of the same word from one another as *walked* from *walk*, but absurd results follow the teaching of one word from another on the basis of form or sound alone. We once heard a high school pupil explain that *matter* was the comparative of *mat*, and that is only one of a long list of laughable mistakes easily traceable to their source.

H. M. C.

Boston, August, 1894.



Hints. — This order is suggested in teaching a reading lesson. Arouse interest by a short talk with the pupils about the lesson. By blackboard drill teach the new words and review the old ones that need reviewing. When the pupils are familiar with all the words, require them to read the lesson *silently*, and finally call rapidly on different pupils to read portions of the lesson aloud. Review the words in No. I.

NEW WORDS.

Dick's my horse



This is not my dog. My dog is a little dog.

This is Dick's big dog. I cannot play horse with my little dog.



I play horse with Dick's big dog, and it is fun to play horse with a big dog.



LESSON II.

Hints.—*You* and *your* are different forms of the same pronoun, therefore teach one from the other: Example, *you, you|r*. Words are being introduced more rapidly, and constant black-board drill is necessary.

NEW WORDS.

your do yes

Is it fun for the dog to play horse with you, little girl?

Yes, see! He runs and jumps.

Do you and your dog play with Dick's big horse?

My dog plays with the big horse.
I do not.



Hints.— After the new words have been taught, it will brighten a recitation to have the pupils look for words that they do not know in the lesson. When one is found, write on the blackboard and ask who can name it. For the spelling and pronunciation of *mamma*, see Century Dictionary and other recent authorities. It may be well to drill on both forms.

NEW WORDS.

be mamma

Mamma, will you give me two big apples to eat?

Can you eat two big apples, little girl?

If I cannot eat two big apples, I can eat one big apple, mamma.

I will give my little girl one big apple.

Two big apples will not be good for her to eat.



Hints. — Teach *write* from *writing*. Ask the pupils when they say *O*. Do not give the name “exclamation,” but lead the pupils to the idea.

NEW WORDS.

O writing says

Dick is writing under a big tree. A little girl runs to the tree and says: O, Dick, will you write to me for fun?

No, I cannot write to you. I do not write for fun. Play with the dog, says Dick.

O, do write to me, Dick! See! the dog will not play with me.

Play with your doll if the dog will not play with you.

My doll is bad; I will not play with her.

Play with your little horse if
you will not play with your doll.

My horse will not play with me,
you will not play with me, and
the dog will not play with me.

Run to mamma, and I will give
you my ball to play with.

O, it is fun to play ball! Give
me the ball, and I will run to
mamma.

LESSON V.

Hint. — Call attention to the fact that *Dick* and *Bessie* begin
with capital letters, and explain the possessive form *Dick's*.

NEW WORDS.

Bessie papa by

The little girl playing with the
ball is Bessie.



The big man under the tree is her papa.

Dick's dog is under the tree, and Bessie says: Dog, will you play with me?

You cannot say, "I will," can you? Run and jump for the ball.

O, papa, see the dog play ball with me! See him run! See him jump! he has the ball! Give me the ball, dog. It is fun to play with you.



LESSON VI.

Hints. — Teach *having* from *have*. Explain the possessive *Bessie's*. Teach *writes* from *write*.

NEW WORDS.

now wants



Papa, Dick is not a good boy.
He will not write to me.

O, yes, Bessie, Dick is a good boy.
He cannot write to a little girl now.
He wants to write to a big boy.

Papa, will you write to me?

Yes, Bessie, I will write to you.

Will you write to me now, papa?

Yes, Bessie, I will write now.

And he writes:—

Bessie has a little bird.

Bessie has a bad doll.

Bessie has a little horse.

Bessie has a little dog.

Bessie plays with Dick's dog.

*Bessie will not play with her bad
doll.*



Hint. — Review with special reference to the elementary sounds.

I	hē	wīll	ăn
my	mē	kīll	ănd
by	see	īt	cāge
fly	bē	īn	măm'mă
măn	run	īs	nōse
căn	fun	hīs	under



LESSON VIII.

NEW WORDS.

love loves naughty

Bessie loves her mamma and papa. Dick loves his mamma and papa.

Do Dick and Bessie love the dog?
Yes, Dick and Bessie love the dog.

Hint. — *hat's* = *hat is*. Explain by blackboard drill.

NEW WORDS.

Get sat

Naughty dolly,
Do you see
Where your hat is
By the tree?

Bessie's dolly
Good can be.
Her little hat's
Not by the tree.

Naughty dolly,
Get your hat.
Doggy has it
Where you sat.





Hint.—Drill on the pronunciation of the past and present of *read*. Teach *dolly* from *doll*.

NEW WORDS.

so read about

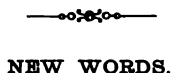
Bessie cannot read. Dick reads, and I read; so Dick and I read to Bessie. I read about Dick's writing to Bessie, about playing horse, and about my naughty dolly.

It is fun to read about playing horse with Dick, and it is fun to read about my naughty dolly, and her hat.

Bessie's dolly is not naughty.

Bessie's dolly is good.

I love to play with her.



but slate book

Dick, is it fun for you to read about dolls?

No; it is fun for me to write on my slate now, Bessie.

Will you read to me, Dick?

Yes; give me the book, and I will read to you about a little boy and a big dog. The big dog is running round the tree with the boy's hat in his mouth. The boy is running for it, but the dog will not give it to him.

I see a little dog, Dick. Will he run around the tree with the boy's hat? Yes; he will run with it.



NEW WORDS.

just rain may let

It rains, it rains! Papa, may I run under the big tree?

No, Bessie, you cannot run to the big tree in the rain.

Dick is under the tree. Let me go for fun, papa.

No, no, little girl. It will rain on you just for fun.

Does it rain for fun, papa?

It rains so the trees will be big, Bessie.

It is fun to play in the rain. Birds play in the rain, papa.

You cannot play in the rain for fun, Bessie.



Mary brother their

Dick is Mary's and Bessie's brother. The big man under the tree is their papa.

He reads to Dick and Mary, and plays with little Bessie.

Dick and Mary love their papa, and love to have fun with him.

See little Bessie run to him under the tree!

He will jump her, and give her an apple to eat.

Dick jumps Bessie and plays with her.

Mary and Bessie love to play with Dick.



NEW WORDS.

kitty water wash

Dick, Bessie has kitty under the water. Run to her.

Bessie, you will kill kitty. Give her to me, and you run and play with Mary.

No, Dick, I will not kill kitty.

I will wash her in the water. It will not kill kitty to wash her.

Yes, Bessie, if kitty is under the water, it will kill her.

Kitty does not love the water, and you are a naughty Bessie to wash her in it.

I will not be naughty, Dick; I will be a good little Bessie, and give kitty to you.

LESSON XV.

Hint. — Have the pupil repeat the story about Bessie washing the kitty.

NEW WORDS.

names all words

Little boys and girls, you have read about Dick, Bessie, and Mary,



about Bessie's naughty dolly, about Bessie's playing ball with Dick's dog, about the rain, about Bessie's playing horse, about Bessie's papa writing to her, and about Bessie's washing the kitty.

Was Bessie naughty to wash her kitty in the water?

Can you write all the words in this book?

I want you to write your names on your slates, and the names of the boys and girls you read about in this book.

Can you write to your mamma?
Can you write Dick's name and Bessie's and Mary's?



Hints. — After giving an example by telling one herself, it will be well for the teacher to require the pupils to tell a short story, using *make*, *let*, and *tell*. Write all the new words on the blackboard and review.

NEW WORDS.

make tell

Mamma, will you let me see Mary's bird?

Yes, Bessie, you may see the little bird.

Will he tell me where Mary is?

No, Bessie, the bird cannot tell where Mary is.

May I let the bird fly to the tree, mamma?

No, Bessie, do not let the bird fly to the tree now, for it is Mary's bird.



Hint.—Review all words; teach *yours* from *your*.

NEW WORDS.

are they going school

See the little boys and girls, mamma! Where are they going?

They are going to school, Bessie, where they will read their books and write on their slates.

May I go to school, mamma, and have a little book?

No; you are a little girl. You cannot go to school now, Bessie; but you may have a little book.

Do they play in school, mamma?

No; good boys and girls do not play in school. They are not good if they play in school.

NEW WORDS.

crying Susie him

Mamma, I see little boys and girls going to school, and one little girl is crying.

Yes, Bessie, I see her. It is little Susie. Susie's brother is a naughty boy. I can see him run with her apple, and he says he will not let her have it. It is not fun to be naughty.

Susie's brother is naughty, mamma; I do not want him for my brother. My dolly's name is Susie; but dolly has no big naughty brother. Have you, dolly?



NEW WORDS.

ride then too come

Papa, may I go to ride with you?

Yes, Bessie; get your hat and come.

May big dolly go, too, papa?

Dolly may go, too.

Dolly and I like to ride with you, papa. It is fun to see the horses run.



LESSON XX.

Hint. — Have constant talks about the lessons.

NEW WORD.

that

Bessie, I want my dolly to go to ride.



Where can dolly ride? Can she ride on Dick's horse?

No, Bessie; dolly cannot ride on Dick's big horse.

Will papa give dolly a ride?

No, Bessie. Let us play dolly wants to ride.

O, that will be fun, Mary! And we can play kitty is the horse. Come, kitty; you are a horse now, and dolly wants to ride. See, Mary! the naughty kitty will not be a horse, and dolly cannot ride.

Yes, Bessie; dolly can ride. Dick's dog will be the horse.

Now, dog, come and be a good horse; for dolly wants to ride.



See, Bessie! the doll can ride now. Dick's dog makes a good little horse for her.

Go on, horse, and give dolly a ride.



LESSON XXI.

Hint. — Teach *kitties* from *kitty*.

NEW WORDS.

together some at

Bessie's kitty and Dick's dog live in a big box together.

The kitty jumps at the dog.

The dog is good; he will play with the little kitty, and not hurt her.

Some dogs will not play with kitties.

—••••—
Hint. — Teach *funny* from *fun*.



NEW WORDS.

what dress bonnet looks

What are the little girls doing with their mamma's dress and bonnet?

Mary has her mamma's dress on, and Bessie has her mamma's



bonnet on. See! Bessie looks funny in that big bonnet.

Mary and Bessie are not good now; and if their mamma sees the naughty girls, they will run.



LESSON XXIII.

Hints. — Review all the words used so far. Use care about enunciation. Practice daily in making present participles from the verb. Example: *come, coming.*

NEW WORDS FOR REVIEW.

they	some	mamma	O
Susie	let	make	tell
rain	says	ride	then
too	what	dress	bonnet
Dick	writing	Bessie	horse
by	naughty	be	so
read	my	about	yes



now	but	book	slate
at	papa	do	Mary
brother	their	love	kitty
water	wash	want	all
horse	names	words	your
get	sat	may	just

To practise making present participles from verbs,—

write	writing	love	loving
read	reading	do	doing
look	looking	wash	washing
cry	crying	let	letting
ride	riding	dress	dressing
	come	coming	



LESSON XXIV.

Hints.—Drill daily on writing the words, and constant talks and tests as to their meaning. Use *dress* as a noun and a verb.

NEW WORDS.

clean readers



Little boys and girls, clean your slates, so you can write the words in your little reader on it.

Is it not fun to write the words on your slate?

Can you read about the naughty girl with her mamma's bonnet on, and write *bonnet* on your slate?



LESSON XXV.

NEW WORDS.

time servant

O Bessie! Susie has come to play. I will be mamma; you may be the little girl; and Susie may be the servant.

I do not want to be servant all

the time, Mary, and have all the dolls to wash.

O, it is fun to be servant, Susie. Give me my dolls. See if they are clean, and wash my little girl. Then I will be servant, and you may be mamma, and have Bessie for your little girl. Will you do it, Susie?

Yes; I will be servant-girl for a time, and wash the dolls.

LESSON XXVI.

Hint. — Teach *made* from *make*.

NEW WORDS.

like bed puts then

Mary is servant now, and Susie is mamma.

Little girls like to play mamma,
and put their dolls to bed.

Dolls have little beds.

Dolls are made for little girls to
play with.

Mary's doll is big, and Susie's is
little.

Susie is a good little mamma.
She makes Mary put the dolls to
bed; and if a doll cries, she will
see what she can do for it.

Mary is a good servant, and
washes the dolls.

It is fun to have Bessie for a
little girl.

Bessie can cry and jump. A
doll cannot.



NEW WORDS.

take home

Mary's big brother Dick will take Susie home when it is time for her to go. Susie loves to play with Mary and Bessie; but the little girl loves her mamma and papa too, and she will not cry when Dick takes her home.

Mary and Bessie love to have little girls come and play with them, and they will go to Susie's home and play with her.

She has her little hat on now, and is going with Dick. Her mamma will be looking for her. It is time for her to go to bed.



Hints.— Ask if Bessie could teach a dog to drum. Teach the plural of *pan*.

NEW WORDS.

learn drum teach

Dick, I want to teach your dog to drum on this pan.

Doggy cannot learn to drum on a pan, Bessie; and then mamma will not let you drum on her pan.

May I teach doggy to drum on your drum, Dick?

Yes; let me see you do it.

Doggy, doggy, Bessie wants you. You are going to learn to drum.

Now, doggy, take the drum and do like this, drum, drum.

See him drum, Dick! See him drum!



NEW WORDS.

dishes food

Dishes are on the table, and food is on the dishes.

The food is to eat. The servant will wash the dishes for mamma.

REVIEW WORDS.

Dick	my	horse	mamma
your	writing	says	Bessie
papa	love	loves	naughty
wants	may	slate	read
about	their	rain	book
just	names	kitty	water
brother	tell	let	words
make	school	crying	they
going	ride	too	Susie
together	some	at	what



Hint. — Call attention to regular formations in *ed*. Examples.
wash, washed ; love, loved.

NEW WORDS.

table themselves sit

Mary, Bessie, and Dick are at the table with their papa and mamma. They love to be with their papa and mamma.

Bessie is not naughty at the table, and they all love to have her with them.

Do little boys and girls sit by themselves at the table? Good little boys and girls do not sit by themselves. Naughty boys and girls cannot eat with their mammas and papas.



Mary is by her papa, Bessie is by her mamma, and Dick is by his papa.

Bessie's mamma has washed her, and Dick and Mary have washed themselves: so they are all clean.



LESSON XXXI.

NEW WORDS.

hurry into fingers

Look at the table! See Bessie put her food into her mouth with her fingers!

Her mamma and papa do not do so. Mary and Dick do not put food into their mouths with their fingers, and they do not want



Bessie to do it. Mary says, "Bessie, you look so funny when you eat with your fingers!"

Dick says, "Bessie, do not hurry so."



LESSON XXXII.

NEW WORDS.

knife fork cake

Give her time, and Bessie will learn to eat with a knife and fork, Mary. Now, she may eat with her fingers.

Was Mary a big girl, mamma, when she learned to eat with her knife and fork?

Yes; Mary was a big girl when

she learned to eat with a knife and fork, Bessie.

Review these words:—

hurry	fingers	into	mouth
cake	knife	fork	fingers
table	themselves	sit	dishes
food	name	that	this

LESSON XXXIII.

NEW WORDS.

bread milk butter

Bessie, tell me the name of this.
That is bread.

And this. That is butter.

And this. That is milk.

And this. That is cake.



What do you want now, Bessie?

I want bread and butter, milk and cake, to eat.

I will give you bread and butter and milk; but cake is not good for a little girl.

Papa and Dick eat cake, mamma; is it good for them?

Papa is a big man, and Dick is a big boy, so they may have cake to eat.

Mamma, is Mary to eat bread and butter and milk?

Yes, Bessie; Mary is a little girl, too, and cake is not good for her.

Bread and butter is good for Dick, too, is it not, mamma?

NEW WORDS.

plate bowl spoon



Bessie, what is this? That is a plate.



And this? That is a bowl.

And this? That is a spoon.



Bessie will learn the names of the dishes, and tell her mamma about the round plate, the bowl, the spoons, and the knives and forks.



Where is the cake? It is in the cake-dish.

Where is the bread? It is on a plate.

Where is the butter? It is in a butter-dish.

Where are the knives and forks? They are by the plates.



LESSON XXXV.

NEW WORDS.

teacher must laugh

Bessie, let us play school with Susie. Susie, sit by Bessie, and I will be teacher.

Bessie, where is your book?

Susie, you must not laugh in



school, but look at your book and be a good girl.

Now, Bessie, little girls do not talk in school. If you do it, I must tell you to go home, for it is naughty.

Susie, come here and read about the little bird in the cage; and, Bessie, you look at your book.

Now, Susie, read about the dog and the horse.

“I can see a dog and a horse. The horse is by a big tree, and the dog runs and jumps at him. The horse will not let the naughty dog come to him.”



Review all the new words; spell by sound, giving special attention to *th*, *wh*, and *ing*.

Dick	but	all	come
write	look	words	what
you	slate	they	dress
Bessie	at	going	bonnet
horse	papa	mamma	clean •
are	rain	crying	all
by	Mary	Susie	time
naughty	brother	let	servant
be	their	make	bed
so	love	O	puts
read	kitty	us	take
my	water	that	home
about	wash	ride	she
yes	want	then	by •
now	names	too	table
just	sit	says	hurry
food	fingers	knife	fork



NEW WORDS.

ball fast

O Dick, see all the boys! Are you going to play ball?

Yes; and I cannot talk to you now, Bessie, for I want to run as fast as I can.

May I go with you, Dick? I want to see you play ball.



No, Bessie; mamma will not let you go with me; and big boys cannot have little girls around when they play ball.



LESSON XXXVIII.

NEW WORD.

or

Dick read to me about the kitty in the water; and mamma, you or Dick read about the table and the dishes, about playing school with Mary and Susie, and about Dick's playing ball with the boys.

He says big boys do not want little girls around when they play ball; and I will tell Dick that

—o:~o:—

little girls do not want big boys around when they play with their dolls. Dick will laugh when I say that.

—◆—

LESSON XXXIX.

Mamma says I must learn to wash me and put on a clean dress, and that all little boys and girls must be clean when they go to the table.

Susie will come to eat with us, and mamma will give her bread and butter and a little cake. I can have milk and bread and butter.

Mamma will not let us take the dolls to the table.



Review these words:—

may	tell	let	get
sat	at	together	are
you	readers	just	book
wash	clean	bonnet	time
your	brother	dolly	



LESSON XL.

Hint. — Teach *you'll* as a contraction of *you will*, etc.

NEW WORDS.

call here up

Come here, my little dolly, and I will tell you what you will see.

You will see a big dog looking up at you and me.

Dolly, are you going to run if the big dog jumps at you?



If the naughty dog jumps at me I am not going to run.

I will laugh and call it fun.

O dolly, look! Is he coming?

Yes, he is coming.

Dolly, I want brother Dick or papa to come.

I do not like this big dog.



LESSON XLI.

NEW WORDS.

soldier sword

Dick, are you going to be a soldier?

Yes, Bessie, the boys are going to play soldier.

Will you go by with a drum



and have a sword and a gun,
Dick?

Yes; you will see me with a
sword and a drum and a gun.

I want to be a soldier, too, Dick.



LESSON XLII.

NEW WORDS.

pan stick

Let us run to see the soldiers,
Bessie.

I see Dick, but his sword is just
a stick, and their drum is a pan.

I am going to call and tell Dick
that he is a funny soldier, with a
pan for a drum, and a stick for a
sword.



Hints. — Review these words for clear enunciation. The *ing*, *sh*, *dr*, *cl*, *cr* sounds are apt to be corrupted.

clean	crying	some	going
dishes	dress	just	about
drum	readers	brother	get

NEW WORDS.

neat face

Now, kitty, you may eat with dolly and me, but you must wash your fingers and your face, for dolly laughs at kitties if they are not neat.

You see bread and butter on the table and a knife and fork. You must eat with them and not with your fingers, or you cannot sit by me.



Hints. — This lesson is intended to train the senses. Drill by talks. Pronounce *lis'n* not *listen*.

NEW WORDS.

hear listen quietly

Listen, little boys and girls, can you hear it rain?

Can you hear the boys with the drum?

Can you hear the water run?

Can you hear the fly buzz?

Can you hear the little bird?

Can you see the dog jump?

Can you see the horse run?

Can you see the little boys and girls playing?

Can you see the birds in the tree?

Can you see the soldiers go by?



Hint. — Teach *school-house* from the single words; *into* from *in* and *to*.

NEW WORDS.

seat study school-house

Mamma, tell me what Mary and Dick do at school.

They go into the school-house, take their seats, and listen quietly to what their teacher says; then they take their books and study.

The good boys and girls sit quietly and study. If the naughty boys and girls are not quiet, the teacher will tell them to go home.

I will be good, mamma, when I go to school; then the teacher will love me, and will not tell me to go home.



Hint. — Teach *funny* from *fun*.

NEW WORDS.

talk ask always

Mamma, when I ask Dick if he is always good in school, he laughs at me.

You must not laugh at little Bessie, Dick. She and I talk about school and the teachers, and good and naughty boys and girls.

She is so funny, mamma, I have to laugh at her; but I will tell her about school.

No, Bessie, I am not always good in school; but I sit quietly and study.

Go ask Mary if she is good.



Hint. — Use the words below for phonic drill. Spell by sound.

an	run	say	at
can	fun	may	sat
pan	ball	be	that
man	call	see	get
kill	it	me	let
will	sit	tree	by

Note. — In the lesson of the past and present verb forms simply try to make the pupils understand that the same word assumes different forms. If they remember the forms it is well, but do not expect them to do so.

play	played	make	made
will	would	cry	cried
hurry	hurried	come	came
say	said	fly	flew
shall	should	tell	told
	hear	heard	

NEW WORDS.

sometimes wish lessons

Mary, Dick wishes me to ask if you are good in school. Do you always sit quietly in your seat and study?

O what a Bessie! I always study my lessons; but I do not always sit quietly in my seat.

Then are you a naughty girl in school, Mary?

I do not wish to be. But I am a little naughty sometimes, Bessie.

Does the teacher tell you to go home?

No; I am not so bad as that; and the teacher can see that I study.



NEW WORDS.

twist turn

In school, boys and girls must listen to their teacher.

They must not laugh and play, for it is naughty.

See that naughty girl turn around, and then twist about and say: "I do not want to study lessons now; I want to go and play with the girls."



LESSON L.

NEW WORDS.

who teasing guess

Guess who is teasing Dick's dog. Is it Bessie, or Mary, or Susie?

I guess that it is not Dick, for
Dick loves his dog.

LESSON LI.

Hints. — Have the pupils guess who is teasing doggy. Review the words in the last three lessons. Pronounce *gär'dn* not *gar'den*.

NEW WORDS.

garden down pool

Who is teasing doggy?

The naughty girl in school,
Bessie in the garden,

Or Dick down by the pool?

Who is calling mamma,

And coming with a run

When doggy jumps around

For just a little fun?



Hint. — Teach *putting* from *put*.

NEW WORD.

house

Now you may talk about the lessons you have had,—the lesson about Dick's writing to Bessie; about Dick's playing horse with Bessie; about the naughty dolly; about Dick's reading to Bessie; about Bessie's washing the kitty; about the little boys' and girls' going to school, and a little girl's crying; about Bessie's and her dolly's going to ride with Bessie's papa; about kitty for a horse; and about Mary's and Bessie's putting on their mamma's dress and bonnet.



Hint. — Teach *talking* from *talk*, and *eating* from *eat*.

In this lesson you must talk about Susie's, Mary's, and Bessie's playing house, with Susie for servant; about putting the dolls to bed; about Dick, Mary, and Bessie at the table with their papa and mamma; about the knife and fork, and eating food with the fingers; about Bessie's learning to eat with her knife and fork; about Bessie's telling the names of the food on the table; about Bessie's learning the names of the dishes; and about Bessie's and Mary's playing school.

Have you a little Bessie in your school?



Review for the meaning of the words and the pronunciation.

bed	soldier	at	crying
Bessie	they	ask	do
but	then	are	down
butter	their	always	Plate
drum	that	about	slate
dress	than	be	dishes
here	take	bread	face
hear	table	book	fast
let	teach	bonnet	food
lesson	teasing	brothers	fork
may	wants	call	fingers
Mary	water	cake	garden
make	who	clean	get
so	what	come	going
guess	love	quietly	school
horse	looks	rain	spoon

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